

## Grade 5 Human Body Systems

Make something that a primary class could use and enjoy while they learn about human body systems. Use language and ideas that primary learners will not be overwhelmed by. Include information about what can go wrong (e.g. disease or other problems) with your system.

Some examples of how to make this work:

- create a story for a simple picture book that is fun to read but also teaches your system and then you could leave it with a class
- create a “Superhero” character that is representative of the whole system (e.g. Brainiac Man!) and feature your superhero in a drama that entertains but also teaches about the body system you studied
- You could create a fun board game that is fun but also teaches about your system

**MARKING:** Group Mark: Your group will be assigned a mark for creating and presenting what you made. (We will “workshop” present them in our own class to test your ideas out)

**Individual Mark:** You should be able to describe in one or paragraph what your specific research contribution was (e.g. I found the website “abc” which helped us understand how things work together.... etc)

**Final Mark:** A combination of the first two marks

Criteria	My Checklist
We used care and attention to detail with what we made	
We are organized	
We presented with enthusiasm	
Our information is accurate	
We can explain the function of the organs within our system	
We can explain how my system operates with other systems	
We added some information about what can go wrong with this system	
I used words and ideas that were helpful for my specific audience (a primary class of students)	